

STUART

(High School Junior)

Stuart is legally blind due to retinitis pigmentosa. He has fine motor and learning difficulties as well. Difficulty learning abstract concepts and making inferences in particular has resulted in Stuart requiring extra help organizing material to learn.

With careful oral teacher explanation to organize the learning, he grasps all central concepts, and he has an excellent memory for anything he has truly learned. He reads enlarged print material and Braille. He has passed all high school graduation proficiencies in reading, writing and math. He types approximately 50 words per minute, but must enlarge font to 22 point or higher. He can see material in the center of his visual field, but has great difficulty seeing in the peripheral areas (below, above and to the side). He used dark glasses in sunny or high glare environments. Due to the difficulties he has with vision, often Stuart takes longer to complete his work. Alternatively, he rushes to finish but does not demonstrate his true skills when this occurs. He is an enthusiastic participant in class, is well liked, and enjoys school. Teachers often comment that when he is orally asked a question in class, Stuart appears to know the material very well, but on written testing, he often does not perform as well as expected. This semester Stuart is taking Algebra, English III, World History, Foods (cooking), and Basketball (he is the manager for the Varsity Team in charge of equipment).



Which plan is required? Why?

- 1. Describe an accommodation/modification plan.*
- 2. Does he need mental health treatment or behavior support plans?*
- 3. How would you accommodate Stuart's needs on statewide assessments?*